**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**CHINESE – Level 2**

**Unit 3: Food**

**Topic 3: Eating at a Chinese Restaurant**

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**What will students be able to do by the end of the topic?**

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| **Speaking/ Listening** (interpersonal and presentational) | * Students can converse about typical Western and Chinese foods and drinks.
* Students can ask and answer questions about basic tastes, such as sweet, spicy, salty, sour, and bitter.
* Students can give a waitress or a waiter their order or ask for a check.
* Students can inquire and express preferences for food and drinks.
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| **Reading** (interpretive) | * Students can identify main items on food labels.
* Students can comprehend some authentic Chinese restaurant menus.
* Students can read and comprehend common ingredients.
* Students can identify, from the menu, the type of food and tastes (hot, sweet, etc.)
* Students can determine the price of the food items from the menu.
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| **Writing** (presentational) | * Students can write the basic ingredients in some Chinese dishes.
* Students can write about the basic tastes of Chinese dishes.
* Suggested characters for writing:

 菜，猪，牛，羊，鱼，肉，汤，酸，甜，辣，咸、份、杯、瓶、碗、 盘、双、筷、刀、叉、勺。 |

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| **Vocabulary** | **Phrases/Grammar** |
| 1. Or 还是2. Go where去哪儿3. Time 时间 4. With/and...together和...一起 5. Cup/glass 杯 6. Bottle 瓶 7. Bowl 碗8. Plate 盘9. Portion 份10. Chopsticks筷子11. Pair 双 12. knife & fork 刀叉13. Spoon 勺子14. Measure word for guests 位15. Wait a minute稍等/稍候 16. Waiter/Waitress 服务员17.Order food点菜18.Pay the bill买单/埋单19.Treat 请客20. AA制Supplementary:1. green onion 葱2. ginger 姜3. garlic 蒜4. peanut 花生食物饮料量词：杯：cup/class瓶：bottle 碗：bowl盘：plate份：portion  | Where do you want to eat breakfast/lunch/dinner?你想去哪儿吃早/午/晚餐？Do you want to have Chinese food or Western food?你想吃中餐还是西餐？I also want to go. Let’s go together!我也想/要去，我们一起去吧！Excuse me, how many (guests)?请问，几位？What would you like to drink?请问您想喝点什么？I’d like \_\_\_\_.我想要\_\_\_\_。（数量+饮料）Please wait a minute.请稍等/侯。Are you ready to order?请问，可以点餐/点菜了吗？Waiter/waitress,I’m ready to order.服务员，点餐/点菜。Waiter/waitress,I’m ready to pay the bill.服务员，买单//埋单。Would you like a large or small drink?你想要大杯还是小杯？How about we eat\_\_\_\_?我们吃\_\_\_，怎么样/好吗？ Grammar: 选择疑问句：Do you want A or B? 你想要A 还是 B?I want A. or I want B.我想要A。 我想要B。Would you like Chinese food or Western food?你想吃中餐还是西餐？ I’d like to have Chinese food.我想吃中餐。 |

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| **Planning for Instruction** |
| **What instructional activities will be used?** |
| **Lesson 1****Objective: Students can arrange plans for having meals with friends, such as what to eat, where to eat, when to eat, and with whom to eat.****Vocabulary: 还是，去哪儿，什么时间/几点，和谁一起***Teach Vocabulary:*  * Vocabulary sheet [(link)](https://docs.google.com/document/d/1rh43ukqPjqlu7WfeIE-JgI4q1RS2Ac-IWNNq2KRNjbI/edit)
* [Flashcards](http://www.kitzkikz.com/flashcards/output_pdf.php?id=FDSD8k&submit=View+PDF)
* [Eating at a Chinese Restaurant, Slides 2-5](https://docs.google.com/presentation/d/1M44EqOUS7ot0e9nR-FtBxg_C8Z-AOjsmSsE2lthX5jw/pub?start=false&loop=false&delayms=3000) PPT
* Writing practice [(link)](https://docs.google.com/file/d/0B3dxpPAoCZi7T2g4Rm5xMFh4dEE/edit)

*Activity A:* * [Arranging Lunch with a Friend](https://docs.google.com/document/d/1bNpuHafy8N2P25L5GkTPzKKklvHYtLt-qXboIQbr04U/edit)

*Activity B:*  Texting to Arrange Lunch* [Texting Game](https://docs.google.com/document/d/1sC-f2v2oeEm-Y8I0E3OJDTwqEg9z4Tcm9g544wVlpTc/edit)
* [PPT](https://docs.google.com/presentation/d/1jwUXxK2fM2f9_BfaoNt8U5L2mxpkmt6YSyorwfJOiUs/pub?start=false&loop=false&delayms=3000)

*Activity B:*  Finding a Cell Phone - oral and reading activity* [Lost Phone](https://docs.google.com/document/d/1kOhWB3f1iPmytawwv4_E9FXoCDiNmoBqJhP_BaUAOds/edit)
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| **Lesson 2****Objective: Students will be able to converse about food, drinks, and chopsticks with correct measure words.****Vocabulary: 杯，瓶，碗，盘，份，筷子，双，刀叉，勺子***Teach Vocabulary:*   [Eating at a Chinese Restaurant, Slides 6-14](https://docs.google.com/presentation/d/1M44EqOUS7ot0e9nR-FtBxg_C8Z-AOjsmSsE2lthX5jw/pub?start=false&loop=false&delayms=3000) *Activity A:* Oral practice [Connect Four](https://docs.google.com/document/d/1-56KNhhDSYay-9IvXe5IKRFD5xNUfcfwUBT_cdnrohc/edit) *Activity B:* Reading and oral practice[Rhymed Story](https://docs.google.com/document/d/1-cqFIHFe8PolxBJq2hOBjfvuoGlaoUpZ6G92LTjUm3Q/edit)  |

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| **Lesson 3****Objective: Students will be able to read and describe menu items****Vocabulary: 葱，姜，蒜，花生，***Teach Vocabulary:*   [Eating at a Chinese Restaurant, Slides 21-24](https://docs.google.com/presentation/d/1M44EqOUS7ot0e9nR-FtBxg_C8Z-AOjsmSsE2lthX5jw/pub?start=false&loop=false&delayms=3000)*Activity A:* Reading and oral practice: [Authentic Menu](https://docs.google.com/document/d/1qSRo30c0BGCvgw9-J_P_-P1lhRMESWYxF66DoHtbZU0/edit) & [PPT, Authentic Menu](https://docs.google.com/file/d/0BxarWBoVt3eka2hVR1ppYlNKSjA/edit) (for extra practice) *Activity B:* Writing and Oral practice: [My Chicken Menu](https://docs.google.com/document/d/1mmF7y4vmeiXkgMy80hZh8LIuL02l-H_iOBTxFiSKu_4/edit) |
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| **Lesson 4****Objective: Students will be able to talk about their daily schedule****Vocabulary: 位，稍等/稍后，服务员，点菜，买单/埋单，请客，AA制***Teach Vocabulary:*  [Eating at a Chinese Restaurant Page 15-21](https://docs.google.com/presentation/d/1M44EqOUS7ot0e9nR-FtBxg_C8Z-AOjsmSsE2lthX5jw/pub?start=false&loop=false&delayms=3000)*Activity A:* Oral presentation[Special Requests](https://docs.google.com/document/d/1yxGKak-VJdap-Mm1nM_6AuvrtjJ7EfQCD1Oh2-NsjA4/edit)*Activity B:* Oral presentation: Group Role-Plays [Eating at the Chinese Restaurant](https://docs.google.com/document/d/1DhfZgSb6wdPf9KL6YuabiWK6btcp3cZR4azu3zER6_c/edit)  [See Video of a Restaurant Group Role-Play](https://www.youtube.com/watch?v=5G4dEZkStYU) |
| *Culture Activity* Watch the video below about Chinese people at a restaurant and make a Venn diagram about the same/different customs related to dining in Western and Chinese cultures. [EPIC FIGHT Over Dinner Bill](https://www.youtube.com/watch?v=kxiM2evjKKY) [Chinese Dining Etiquette](https://www.youtube.com/watch?v=jkyE2rPac3s&list=PLNWtx_D6SiDU3oZDhwOIb68PcHeDGM8eu)   |

Adapted from Jefferson County Public School, KY, 2011